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4th January 2021

Dear Parents/Carers,

I hope you all had a relaxing Christmas break and we would like to thank you for the lovely and thoughtful gifts. May we also take this opportunity to wish you all a Happy New Year.

Home Spellings

We will continue to send spellings as a PDF format onto Class Dojo. The children will have their spelling test on Friday.

Reading Diaries

We will continue to collect reading diaries once a fortnight on a Friday and return the following Monday. This will mean you will have one weekend each fortnight without a diary at home but we are happy for you to up-date the diary with any weekend reads when it is returned to you on the Monday. We will collect every fortnightly from Friday 8th January.

Homework books

Homework books are sent home on Wednesday and returned to school by Monday. The grid of homework activities can be completed in any order over the term. If you would like to celebrate your child's home activities in between books being looked at by the school, please feel free to post a photo on your child's Class Dojo portfolio.

Curriculum

- Overleaf is an overview of the work we will be covering this term. The theme is 'World War II'.
If you have any memorabilia, we would be most grateful for them. We can arrange the best way to show these to the class.
- P.E. lessons will be on Tuesday for the Heron and Mondays and Fridays for the Owls. Children can continue to come into school in their PE kit. Herons will have Forest School on Wednesday during the first term. Owls will have Forest School on Wednesday after the half term holiday.
- It is definitely advantageous to encourage your child to read for half an hour every evening and to question them on what they have read, eg. Why do you think the character did that? What do you like about the character? What should the character do differently if he/she had a second chance?
- Please also encourage your child to revise their times tables and other number facts.
- The homework timetable this term is as follows:

Subject	Given out	Hand in
Homework grid activities	Wednesday	Monday
Spellings	Friday	Friday

If there is anything you would like to discuss further, please feel free to message us on Class Dojo.

Yours sincerely,
Miss Man and Miss Watkins
Year 6 teachers

English

Year Six will continue to use Talk4Writing. They will focus on the following class texts: 'Fireweed' and 'The Hobbit'

Computing

Children will focus on E-Safety, and use the data handling program Microsoft Excel.

P.E

The children will continue to develop their co-ordination and teamwork skills in various net and ball activities.

R.E

Children will learn about why some people believe in God and some do not.

Mathematics

Children will use their reasoning skills to solve algebra, proportion and ratio problems, measure space, investigate angles and calculate fractions, decimals and percentages.

World War II

Year Six
Spring Term
2020-2021

P.S.H.E

Children will continue to focus on positive attitude to learning. They will also learning about personal hygiene (please see letter from Miss Sturgess).

Art

Children will use various media such as watercolours to create pieces of art.

MFL - French

(Modern Foreign Languages)
The class will focus on homes and vocabulary associated with rooms and household objects

Science

The will learn about the functions of the heart and circulatory system, describe how nutrients and water are transported in human and animal bodies. In the second half term, the class will learn about evolution and inheritance.

History

Topic focus - World War II

The class will learn about how WWII had an effect on everyday lives, what it would have felt like to be in a shelter/to be working during a bombing raid and find out what it could have been like to be an evacuee in WWII.

Music

Children will focus on different composers with different music styles. They will listen to the music the composers released.

Enterprise

As enterprising people we will: learn about how the families discovered different economical recipes.

Environment

As people concerned with our environment we will: identify the economical aspect of transport to and from other places.

SMSC

In our spiritual and moral development we will: explore the thoughts of the families of those who fought in the war.

Communities

As members of a community we will: embrace the different ethnicities of this nation.