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Dear Parents/Carers,

Welcome back to a new academic year. I hope that you all had a lovely and restful summer and your child is ready for the challenges of Year Six. Year Six will be a hardworking year but the rewards will be incredibly worthwhile.

As you are all aware we are continually revising our procedures to ensure we are operating as safely as we can be in the current environment. As part of these revisions we are amending our routines for home spellings, reading and homework.

Home Spellings

We will send out the spellings as a PDF format directly onto your child's Class Dojo portfolio. They will be tested on Friday.

Reading Diaries

We do need to see Reading Diaries so that we can support you and your child with their home reading journey and therefore we will collect reading diaries in once a fortnight on a Friday and will check them the following Monday. This will mean you will have one week each fortnight without a diary at home but we are happy for you to up-date the diary with any weekend reads when it is returned to you on the Monday. This will commence Friday 18th September.

Homework books

Homework books are sent home on Wednesday and returned to school by Monday. The grid of homework activities can be completed in any order over the half term.

If you would like to celebrate your child's home activities in between books being looked at by the teacher, please feel free to post a photo on your child's Class Dojo portfolio.

Curriculum

Overleaf is an overview of the work we will be covering this term. The theme is 'Extreme Earth'. They will learn about the extreme weather conditions that occur on this planet. P.E. lessons will be on Thursdays for the Heron and Mondays and Fridays for the Owls. Please check your child has the full set of P.E kit, including trainers for outdoor games. Kits will be sent home on Friday to be washed and returned to school on Monday for the week's lessons.

It is definitely advantageous to encourage your child to read for half an hour every evening and to question them on what they have read, eg. Why do you think the character did that? What do you like about the character? What should the character do differently if he/she had a second chance?

Please also encourage your child to revise their times tables and other number facts.

The homework timetable this term is as follows:

Subject	Given out	Hand in
Homework grid activities	Wednesday	Monday
Spellings	Friday	Friday

If there is anything you would like to discuss further, please feel free to message us on Class Dojo.

Yours sincerely,
Miss Man and Miss Watkins
Year 6 teachers

English

Children will continue with Talk4Writing. They will focus on suspense writing in fictional work and in their non-fictional studies, they will focus on reports and instructions.

Computing

Children will continue to learn about coding and use different programs. Safe use of the internet will continue to be a focus.

P.E

The class will have netball lessons and focus on ball skills in the first part of the term and continue with co-ordination. They will have dance lessons focusing on expressive

R.E

The first unit will focus on 'Creation and Science' and in the second unit, children will learn why some people believe in God and some don't.

Mathematics

Children will continue with their arithmetic skills and use their reasoning skills in: place value, ordering, partitioning and rounding; efficient written methods for number operations; handling data; shape, space and measure; word problems.

Extreme Earth Year Six Autumn Term 2020-21

P.S.H.C.E

(Personal, Social, Health and Citizenship Education)

Year Six will be trained to be Peer Mediators where effective communication skills are used.. They will explore emotional well-being and develop their resilience.

Art /D&T

D&T – Children will be designing and making Fairground rides with electrical mechanisms.

Next half term, children will learn about Pop Art and digital art in **Art** lessons.

Geography

Topic focus – Extreme conditions on Earth- weather , earthquakes and volcanoes

The class will be exploring the extreme weather, earthquakes and volcanoes on this planet, and use maps to identify location. They will identify when, where and how natural disasters affects people and the community.

MFL - French

(Modern Foreign Languages)

The class will revise vocabulary from previous lessons. They will use appropriate vocabulary in classroom scenarios. They will learn about occupations and family members.

Forest School

Children will have one term of Forest School with Mrs Alderman-Bowers after half term.

Science

First half term, children will learn about light. The second half term will be about electricity.

Music

Children will focus on rhythm this term. They will count beats and organise them into bars.

Enterprise

As enterprising people we will: plan, design and make supporting structure to withstand extreme weather conditions as our topic launch. We will allocate our budget to purchase resources and work cooperatively as a group to make financial and procedural decisions.

Environment

As people concerned with our environment we will: explore how flooding has affected the town of Tewkesbury, and what is done to avoid further disruptions; explore how human activity can affect climate change.

SMSC

In our spiritual and moral development we will: explore what individuals can do to help those affected by natural disaster, famine and drought.

Communities

As members of a community we will: consider how aid agencies and charities respond to natural disasters, and how it may affect us.